

Peoria Area EMS System
EMT PARAMEDIC Training Program
Student Clinical Activity Performance Record
LABOR & DELIVERY

Student Name	Hospital	
Date	Time in	Time out

Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

X **Observed activity only**
4 **Excellent/independently competent.** Is able to perform the skill correctly with no coaching.
3 **Average.** Skill level meets entry level criteria. Can perform safely with minimal coaching.
2 **Unsatisfactory.** Does not meet entry level criteria. Performs safely with moderate coaching.
1 **Needs additional practice.** Skill level not an entry level of practice; needs supervision and coaching.

Activity	X	4	3	2	1	Comments
Obtains patient OB histories to include gravida, para, onset of labor, intensity of labor, timing of contractions, status of membranes, and presence of bloody show.						
Monitors the progress of labor based on the elements of effacement, dilation, and station obtained by preceptor; timing of contractions.						
Monitors fetal heart tones						
Performs IV access as directed						
Observes/participates in uncomplicated vaginal deliveries - Indicate #: 1. 2. 3.						
Observes/participates in deliveries with abnormal presentations or complications - Indicates # and nature of complications 1. 2. 3.						
Observes/participates in care of healthy neonates [] Suction [] Drying [] Stimulation [] Warming						
Calculates a 1 & 5 minute APGAR score						
Observes/participates in care of compromised neonate [] Oxygen delivery [] IV access [] Intubation [] CPR/drugs						
Observes admission exam in neonatal nursery						
Observes/participates, if applicable, in post-partum care of mother [] Fundal assessment for tone [] Fundal massage [] Lochia assessment [] P/P hemorrhage control measure.						

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Rating key: PRECEPTOR - Check the box that most closely reflects the student's performance:

- X **Did not observe/cannot evaluate**
- 4 **Excellent/outstanding:** consistently exceeds expectations
- 3 **Average/meets** entry level criteria
- 2 **Unsatisfactory/** Does not meet entry level expectations
- 1 **Needs additional practice.** Student should be coached on this criteria.

Professional Characteristics	X	4	3	2	1	Comments
Attitude: cooperative, conforms to rules and regs of unit; interested in and participates in unit activities.						
Knowledge: demonstrates entry level EMT-P mastery of patient care concepts.						
Reliability: promptness, ability to complete instructions/assignments as directed.						
Personal appearance: adheres to dress code.						
Inactive: seeks out learning experiences.						
Communication skills: clearly communicates their assessment findings to other team members. Interacts well with patients and hospital staff.						
Teachable spirit: accepts feedback without becoming defensive and modifies behavior consistent with coaching.						
Confidentiality: maintains patient confidentiality.						
Overall comments:						

Preceptor (Please PRINT)

Preceptor signature/credentials